



भारतीय कृषि अनुसंधान परिषद
कृषि अनुसंधान भवन- II, पूसा, नई दिल्ली-110 012
INDIAN COUNCIL OF AGRICULTURAL RESEARCH
Krishi Anusandhan Bhavan - II, Pusa, New Delhi - 110012

Dr. M. B. Chetti
Asstt. Director General (HRD)

F. No. Edn./2/11/2015-HRD
Dated: 17th September, 2015

Sub: Agricultural Education Division of ICAR invites Research Project Proposals for funding under
ICAR Extramural Research Projects-reg.

The Indian Council of Agricultural Research (ICAR), New Delhi sponsors and supports short-term result-oriented Extramural Research Projects addressing acute and felt needs of enhancing the quality of agricultural Education in India. The projects will be on identified thrust areas as well as on any topic which holds scientific merit in terms of importance and urgency of agricultural Education in India. The scheme shall also cover collaborative projects with foreign institutions also. The projects can be submitted by ICAR institutes, State Governments, Agricultural and other universities, public, quasi-public and private institutions capable of undertaking research in the identified thrust areas, and fulfilling the criteria as laid down in the guidelines. Researchers (Professor/Principal Scientist/Associate Professor/Senior Scientist/Assistant Professor/ Scientist with Ph.D. or M.Sc.) with three years of research experience are eligible to submit proposals. The Project should be of short-term nature normally of one year and not more than two years. The detailed guidelines, eligibility criteria and proforma of application for grant of extramural research projects can be downloaded from the ICAR website (www.icar.org.in/en/node/8175).

Following are the thrust areas for consideration of project proposals for funding:

1. Human Resource Requirements in Agricultural and Allied Sectors in next five years.
2. Relevance of PG Research in Agricultural Sciences.
3. Regional and Gender needs of the choice of courses at Under Graduate and Post Graduate programmes in Agricultural Sciences.
4. Current relevance of institute mandate of all the ICAR institutes- An analysis
5. Growth of SAUs/DUs and ICAR Institutes and its relevance to the needs.
6. Impact of E-learning/ ICT tools in teaching and learning process.
7. Digital Literacy and use of ICT in Agricultural Education
8. Agricultural Education in India by 2050
9. Strengths and Weakness of different SAUs: SWOT Analysis
10. Criteria of Model Agricultural College and University: an Analysis
11. Integrated vs Segregated Agricultural Universities in India
12. Gaps in Agricultural Education to the Industrial and Farmers need
13. Indicators for monitoring and evaluation of Agricultural Education System
14. Agricultural Education For Sustainable Growth, Entrepreneurial Skills And Self-reliance
15. Parameters for third Party Evaluation of Quality of Agricultural Education
16. Innovations in Education Technology with respect to field problems
17. Future requirement in Popularizing Home Science Education in India
18. 21st Century Agricultural Education model for producing high quality professionally equipped human resources.

Director of Research & Dean P.G.S.
N.A.L.

INWARD NO. 10372
DATE 7/10/15

T-4
8/10

DR.
8/10

PSVC/HRD/1309/15
DT-06/10/15

DR. Bio training project to be submitted
6/10/15

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DR. M. B. Chetti

19. Measures for preventing extensive inbreeding in SAUs.
20. Paradigm shift for Agricultural Education
21. Vocational Education-need in present context
22. Experiential learning its impact and relevance

The proposals may be submitted to **Assistant Director General (HRD), Agricultural Education Division, Room No. 217, Krishi Anusandhan Bhawan – II PUSA, New Delhi – 110012**. A soft copy of the proposal may be sent to the undersigned via E-mail: adghrd1.icar@gmail.com. Duly signed hard copies (10) may be submitted directly to the Assistant Director General (HRD), ICAR **before 05:00 pm on 20.10.2015** and not through Project Coordinators as in the guidelines.



(M.B. Chetti)